**Student Classroom Behaviors Rubric:**

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| Criteria | **1.0**  **Emerging** | **2.0**  **Developing** | **3.0**  **Proficient** | **4.0**  **Exemplary** |
| **Participation** | • I rarely volunteer & contribute  to class or group discussions &  demonstrations  • I rarely contribute positively  to group work: encouraging, asking  questions, helping, listening, engaging,  supporting  • I rarely stay on topic in class or group discussions | • I volunteer & contribute to class or group discussions & demonstrations some of the time  • I contribute positively to group work some of the time: encouraging, asking questions, helping, listening, engaging, supporting  • I stay on topic in class or group discussions some of the time | I volunteer & contribute to class or group discussions & demonstrations most of the time  • I contribute positively to group work some of the time: encouraging, asking questions, helping, listening, engaging, supporting  • I stay on topic in class or group discussions some of the time | I volunteer & contribute to class/group discussions & demonstrations  • I contribute positively to group work: encouraging, asking questions, helping, listening, engaging, supporting  • I stay on topic in class or group discussions |
| **Prepared** | * I rarely enter class with all required materials   & supplies at all times: planner, note-book,  book, pencil, pen, homework   * I am on time to class 50% of the time( >8 tardies a semester) | * I enter class with all required materials   & supplies some times: planner, note-book,  book, pencil, pen, homework   * I am on time to class 70% of the time( 5-7 tardies a semester) | -I enter class with most materials &  supplies, most of the time: planner, notebook,  book, pencil, pen, homework   * I am on time to class 90% of the time ( <3-4 tardies) | * I enter class with all required materials   & supplies at all times: planner, note-book,  book, pencil, pen, homework   * I am on time to class 98% of the time( <2 tardies a semester) |
| **Work Ethic** | * I rarely turn in assignments on time * I do not complete my assignments to the fullest extent ( complete sentences, well thought out, use citations when needed) * I do not advocate for my own learning needs |  | • | * I turn in assignments on time * I complete my assignments to the fullest extent extent ( complete sentences, well thought out, use citations when needed) * I advocate for my own learning needs (tutoring, absent work, retake assessments) |
| **Behavior** | * I am rarely on-task in both   independent & collaborative  work  • I rarely demonstrate respect for  others & school equipment  • I rarely use respectful language  with others  • I rarely follow school rules | • I am on-task some of the time, in both independent & collaborative work most  of the time  • I demonstrate respect for others & school equipment most of the time  • I use respectful language with most people | • I am on-task most of the time, in both independent & collaborative work most  of the time  • I demonstrate respect for others & school equipment most of the time  • I use respectful language with most people | * I comply with   behavior expectations,  follows directions, and  maintains appropriate use  of materials   * I am on task in group and independent work. |