**Student Classroom Behaviors Rubric:**

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| --- | --- | --- | --- | --- |
| Criteria  | **1.0****Emerging**  | **2.0****Developing**  | **3.0****Proficient**  | **4.0****Exemplary**  |
| **Participation** | • I rarely volunteer & contributeto class or group discussions &demonstrations• I rarely contribute positivelyto group work: encouraging, askingquestions, helping, listening, engaging,supporting• I rarely stay on topic in class or group discussions | • I volunteer & contribute to class or group discussions & demonstrations some of the time• I contribute positively to group work some of the time: encouraging, asking questions, helping, listening, engaging, supporting• I stay on topic in class or group discussions some of the time | I volunteer & contribute to class or group discussions & demonstrations most of the time• I contribute positively to group work some of the time: encouraging, asking questions, helping, listening, engaging, supporting• I stay on topic in class or group discussions some of the time | I volunteer & contribute to class/group discussions & demonstrations• I contribute positively to group work: encouraging, asking questions, helping, listening, engaging, supporting• I stay on topic in class or group discussions |
| **Prepared** | * I rarely enter class with all required materials

& supplies at all times: planner, note-book,book, pencil, pen, homework* I am on time to class 50% of the time( >8 tardies a semester)
 | * I enter class with all required materials

& supplies some times: planner, note-book,book, pencil, pen, homework* I am on time to class 70% of the time( 5-7 tardies a semester)
 | -I enter class with most materials &supplies, most of the time: planner, notebook,book, pencil, pen, homework* I am on time to class 90% of the time ( <3-4 tardies)
 | * I enter class with all required materials

& supplies at all times: planner, note-book,book, pencil, pen, homework* I am on time to class 98% of the time( <2 tardies a semester)
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| **Work Ethic**  | * I rarely turn in assignments on time
* I do not complete my assignments to the fullest extent ( complete sentences, well thought out, use citations when needed)
* I do not advocate for my own learning needs
 |  | •  | * I turn in assignments on time
* I complete my assignments to the fullest extent extent ( complete sentences, well thought out, use citations when needed)
* I advocate for my own learning needs (tutoring, absent work, retake assessments)
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| **Behavior**  | * I am rarely on-task in both

independent & collaborativework• I rarely demonstrate respect forothers & school equipment• I rarely use respectful languagewith others• I rarely follow school rules | • I am on-task some of the time, in both independent & collaborative work mostof the time• I demonstrate respect for others & school equipment most of the time• I use respectful language with most people | • I am on-task most of the time, in both independent & collaborative work mostof the time• I demonstrate respect for others & school equipment most of the time• I use respectful language with most people | * I comply with

behavior expectations,follows directions, andmaintains appropriate useof materials* I am on task in group and independent work.
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